RANELAGH SCHOOL

TEACHER OF MUSIC



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Dear Colleague

Thank you for your interest in the post of Teacher of Music at Ranelagh School. In this letter, I aim to provide you with some further insight into our school and our priorities.

Our school has an excellent reputation at local and national level. The last inspection by Ofsted in 2024 judged us to be outstanding in all areas. This was our fifth outstanding report and, whilst we are very proud of this achievement, we are in no way complacent.

In addition to excellence in terms of academic outcomes, our purpose is to provide a supportive, stimulating and secure environment in which young people can thrive. As such, we seek to employ inspirational and energetic staff, committed to the school's ethos. In return, we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well-established induction programme.

Given that we spend such a significant proportion of our time in the workplace, it is important to take pride and pleasure in what we do here. Teaching and non-teaching staff collaborate well. They are mindful of one another's well-being and there is a strong sense of collective purpose.

If you are interested in learning more about the role, then please do contact me. If you would like to apply, please submit your application using the form available on our website: www.ranelagh.org.uk

We look forward to hearing from you.

Yours sincerely,

Mr Timothy Griffith
Headteacher

JOB DESCRIPTION

Job title	Subject teacher – Music We are looking for an enthusiastic candidate who is an outstanding practitioner and is passionate about teaching and learning Music. The successful candidate will join a dynamic, strong and supportive team in a highly valued and forward-thinking department. Music plays a vital role in the spiritual and cultural life of the school. This post requires a reflective and ambitious teacher who is well qualified and able to teach across the key stages. The person appointed will be expected to work as part of a team to support the ethos and aims of the school and be prepared to take part in whole school initiatives.
Salary range	MPS/UPS
Contract	Part-time/permanent. Full time working will be considered if the ability to teach a second subject can be offered.
Accountable to	The post holder will be accountable to the Headteacher and be line managed by, and responsible to, the Curriculum Leader.
Job Purpose	• To teach Music to students in key stages 3, 4 and 5 • To participate in the extra-curricular music programme of the school • To ensure high standards of learning and achievement • To ensure effective implementation of school policies and protocols
Safeguarding	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Candidates must be willing to undergo screening, including checks with past employers and an Enhanced Disclosure via the Disclosure and Barring Service.

KEY FUNCTIONS OF THE ROLE

Principal areas of responsibility	• To work with colleagues to ensure that teaching, learning and achievement are of the highest possible standard • To support and implement the initiatives agreed by the department and the school • To work with the department in developing relevant schemes of work and programmes of study • To support the extra-curricular music programme
Key tasks	
Teaching and learning	• To set and share clear aims, goals and objectives • To plan, deliver, review and evaluate learning experiences with particular regard to continuity and progression • To ensure that a variety of teaching methods and styles are deployed • To ensure that the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure • To ensure that work for students is adapted order to promote progress, engagement and challenge • To provide effective feedback which promotes high expectations and enables all students to make progress • To ensure that high quality resources are used to support and enhance learning • To ensure that all students have an equal opportunity to succeed

Assessment, monitoring and reporting	• To undertake accurate, relevant and regular assessment, recording and reporting of attainment and achievement which is aligned with department and whole school policy and practice

Professional training and development	• To undertake appropriate professional development to support effectiveness in role
Wider engagement	• To contribute to cross-curricular initiatives as appropriate • To make an active contribution to the school/department's programme of curriculum enrichment
General responsibilities	• To undertake the general responsibilities of all staff • To implement the most recent Conditions of Employment issued by the Department for Education • To undertake such activities as can be reasonably expected by the Headteacher or his/her representative

PERSON SPECIFICATION

Qualifications	You will have: • Degree in subject related discipline • Qualified Teacher Status You may also have: • Postgraduate study in a subject related the relevant curriculum area
Knowledge and experience	You will have: • excellent subject knowledge • experience of planning, teaching, reviewing and evaluating lessons and sequences of lessons at key stage 3 and 4 You may also have: • experience of planning, teaching, reviewing and evaluating lessons and sequences of lessons at key stage 5
Skills and attributes	You will have: • the ability to recognise and deliver excellent classroom practice • excellent communication skills • high expectations of student learning and behaviour • a commitment to inclusion • the ability to work collaboratively
Strategic Development	You will have: • a willingness to support initiatives agreed by the department and school • a willingness to engage in professional research and development groups/teaching and learning workshops within the school You may also have: • the ability to make contributions to whole school initiatives
Teaching and Learning	You will have: • the capacity to create an exciting, stimulating and safe learning environment • the ability to use a variety of teaching methods, styles and resources • a commitment to the enrichment curriculum
Personal	You will be able to: • demonstrate a passion for your subject • demonstrate empathy • embrace challenge with enthusiasm and resilience • demonstrate a commitment to team work • manage your time and prioritise tasks effectively

Values	You will be able to: • work within Anglican foundation and ethos of Ranelagh • make an active contribution to a culture of excellence and high expectations • a commitment to your own professional development
Other	Enhanced DBS Clearance (The successful applicant will be DBS checked through the school)

MUSIC DEPARTMENT

Structure and Staffing

The Music department currently consists of two members of staff (the Curriculum Leader and a music-specialist Assistant Headteacher). Curriculum responsibilities are shared, giving all colleagues the opportunity to work collaboratively and share good practice. We are the Lead School for Music for Bracknell Forest and have been recognised as a Music Mark school.

Facilities and Resources

The Music Department is housed in a specially designed block consisting of a large rehearsal room/classroom, a music class room, 4 practice rooms, staff office and large foyer. Concerts and full-school productions are performed in the main school hall, which is equipped with a large stage, PA system and lighting rig.

We are fortunate to have access to range of high-quality musical and IT equipment. Each classroom is equipped with a high-quality Bowers and Wilkins speaker system, Sharp interactive display and 15 keyboards. One classroom is equipped with a fully integrated Apple iMac suite running Logic Pro, MuseScore and GarageBand. Our students have access to a range of instruments, including both Steinway and Yamaha grand pianos, 7 upright pianos, 3 stage pianos, Yamaha keyboards, acoustic and electric drum kits, tuned and untuned percussion, electric, acoustic and bass guitars, ukuleles, amplifiers and PA equipment (including microphones, mixing desks, speakers etc.)

Curriculum

Key Stage 3:

At Key Stage 3, Music is a compulsory subject and students are taught an internally-designed curriculum in mixed-ability classes. The curriculum is designed so that students are taught the three key disciplines of music education: performing, composing and listening/appraising. The KS3 curriculum is sequenced to ensure musical progression for all students through practical music making, music theory and composition skills.

Key Stage 4:

All students are taught within mixed ability groups and study the AQA GCSE Music specification. The curriculum is designed to follow on from KS3 with an emphasis on more advanced composition skills, practical performance, listening skills and analysis.

Key Stage 5:

At A Level, students study the Edexcel A Level Music specification. Students taking A Level Music are expected to be at the heart of the musical life of the school, taking leading roles in ensembles and departmental activities.

Extra-curricular programme:

The Music Department takes an active role in delivering and promoting both sacred and secular music through high-quality extra-curricular and performance opportunities throughout the year. There are groups available for students of all abilities including Ranelagh Voices, Chamber Choir, Junior Choir, Worship Band, Wind ensemble and Function Band.

Spiritual life of the school

Ranelagh's Music Department contributes fully to the spiritual life of the school and provides the music for worship for the following activities throughout the year:

- Year 7 Holy Communion service
- Whole-school Holy Communion services throughout the year
- Founder's Day Holy Communion service
- Christmas Carol service
- Hymn practices
- Hymn singing and musical items during Collective Worship

We incorporate a wide range of worship music, from traditional hymns to contemporary worship songs. A dedicated worship band accompanies hymn singing in assemblies and contemporary-style Holy Communion services. More traditional services are accompanied by organ and/or piano and choir.

Music Department concerts and events

The Music Department has a busy and varied schedule of concerts and events.

These include:

- Autumn Chamber Concert
- Christmas Concert
- Carol Service
- Ranelagh Musician of the Year competition
- Whole-school musical production (recent productions include Bugsy Malone, Sister Act, Little Shop of Horrors, Footloose, Into the Woods and Guys and Dolls).

We have had the opportunity to perform in the local community, examples including the Sound Around project at The Hexagon, Reading with the Royal Philharmonic Orchestra, the High Sheriff's Carol Service and at the Royal Albert Hall as part of county-wide schools music concerts. The choir performs regularly at events with Berkshire Music Trust and other local schools.

Subject Teacher's Responsibilities

The person appointed will be expected to assist the Curriculum Leader in ensuring that high standards of learning and achievement are attained in English and that school policies are implemented.

1 To support and implement the initiatives agreed by the department and the school

2 To encourage and enable all students to achieve the highest standards of learning possible by:
- setting and sharing clear aims, goals and objectives;
- planning, conducting, reviewing and evaluating learning experiences with particular regard to continuity and progression;
- making sure the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure;

- providing effective feedback which promotes high expectations and progress enables all students to make progress;
- ensuring that the best possible quality resources are used;
- ensuring that a variety of teaching methods and styles are deployed;
- making sure that all students have an equal opportunity to succeed;
- undertaking accurate, relevant and regular assessment, recording and reporting of achievements.

3 To work with the department in developing relevant schemes of work and in implementing the national curriculum.

4 To undertake cross subject/cross curricular investigations as appropriate.

5 To take a positive attitude towards professional development.

6 To contribute to the department/school's curriculum enrichment programme for students.

7 To undertake specific responsibilities in the Department as agreed with the Curriculum Leader.

8 To undertake the general responsibilities of all staff.

9 To undertake the responsibilities of a form tutor.

VISION OF RANELAGH SCHOOL

Though we are many, we are one body.

Following the ministry of Jesus, we empower all to use their gifts in faithful service. We inspire and encourage each individual to develop and nurture unique skills, interests and talents, in order that they can flourish. Our school is a unifying heartbeat, enabling everyone to feel welcomed and valued as members of our community.

Context

We draw students from over forty primary schools spread over a diverse geographical area. Some of our young people and their families have experienced worship from a range of Anglican traditions, whilst others practise different denominations and faiths, or hold a wide variety of beliefs, values and ways of looking at the world. Our aim is for Ranelagh to offer a unifying heartbeat. Our vision is rooted in the example of Jesus' ministry – we are all one body, part of one church; we are all known and welcome and our unique skills and attributes are valued.

We endeavour for each individual to be included within our supportive community in which those of all circumstances and contexts are able to learn and work together to experience love, hospitality, service, solidarity, forgiveness and the possibility of new beginnings.

We are unrelenting in our support of each individual, in order that we all might have hope and aspiration for the future. Everyone is enabled to develop their unique skills and talents and to aspire for excellence, being empowered to take responsibility for making wise choices. In order for all students to thrive and excel, we aim to foster confidence and delight in learning through a rich diet of scholastic, practical, cultural and spiritual opportunities. In addition to encouraging intellectual rigour, we nurture a vibrant and creative environment in which members of the school community are able to work together to seek the wisdom, knowledge, truth, understanding and skills which will support all to fulfil Jesus' promise of life in all its fullness.

How to Apply

Please complete the online application form available via the school website: www.ranelagh.org.uk

Please note that CVs cannot be accepted. No agencies.

